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This document explains rationale for determining which schools were considered included as options to develop scenarios for potential school closures and boundary modifications by the PSD Families Steering Committee (SC).

Primary Objective: Increase districtwide enrollment to an average of 400 students at the elementary level and 700 students at the middle school level.

To achieve enrollment objectives districtwide, some schools may fall below the enrollment numbers. However, most schools will have higher enrollment. The 400/700 enrollment numbers are targets for financially healthy elementary and middle schools with complete programs for all students across the district.

The district has historically been subsidizing schools with low enrollment. These schools have the same access to resources as students who are in schools with higher enrollment. The primary reason for the enrollment numbers is to provide well-resourced learning environments for PSD students, reducing the amount of money that the district has to subsidize. It is an important financial consideration as the district faces lower overall enrollment.

Building up
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Expanding and/or maintaining access to diverse / in demand programming.

Additional Criteria (lower weight)

5 year Estimated Maintenance Costs	5+ year estimated maintenance needs (based on McKinstry data)
Cost for A/C	Although A/C would generally not be a school-by-school expense, if the district were to consider including A/C as part of a ballot measure, buildings that were not housing students might not be considered for A/C installation.

Evaluation for East Elementaries

The question for elementaries in the East was very limited by geography and enrollment trends in that area.

School	Considerations	Inclusion
All East of I25 Elementaries	Balance enrollment across Timnath, Bethke and Bamford to ease enrollment pressures at Timnath Elementary	Included in all scenarios
Bamford	Was not considered for closure due to geographic isolation, lack of space at closest school, and ability to help absorb enrollment as area East of I25 continues to see new development	Not included for consideration for any decision
Linton	Only school in the East to be considered for closure based on low enrollment and geographic isolation	

	nearby school located could address the current challenges; current building is located in the county and somewhat outside of urban fabric. Receives Title 1 funding.	Putnam.
Putnam	Lowest enrollment in the area. Receives Title 1 funding. Highest percent of enrollment of low income and non-white students. Located near downtown, city infrastructure, and a high density of student residences; ILS programs.	Included as an option for closure.

Evaluation for Middle Schools

Evaluation for middle schools was driven primarily by geography and enrollment trends. In addition to low enrollment projections at several middle schools, over enrollment is anticipated at Timnath Middle High School.

School	Considerati
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Move Bamford to Preston/Fossil Ridge feeder

Eases enrollment pressures at TMHS for many years, increases MS utilization at Preston.

Move Bamford to Preston/Fossil feeder **AND** Close Boltz.

Same as above, plus optimizes MS utilization across Central and East. Creates large Middle Schools

OR Timnath to HS only, return MS to Preston. Students east of I25 would go to THS and students west of I25 would go to FRHS. Adjust boundaries between Preston and Boltz to balance enrollment.

Extends capacity of Timnath HS building for a long time, does not require ballot measure for an addition or new building. Creates a split feeder with Preston students divided between Timnath and Fossil Ridge for high school attendance.

OR Close Preston, make Kinard a neighborhood school fed by Bamford, Traut, Zach, and Bacon. Balance Kinard enrollment with Boltz.

Close Linton

Increases enrollment in SE elementaries; High percent at-risk population.

OR Move Harris to Linton, change DL model

Maintains a school function in the Linton building, but the Dual Language program would remain 100% choice. Students who live in the current Linton boundary would need to choice into the school. Requires changing Harris' DL model to accommodate another class per grade level (a third track).

Polaris stays in current building.

Does not address the consistent waitlist at elementary school level, which is large enough to fill an extra class at all grades K-5.

OR Polaris moves to Johnson

Expands access to Polaris; maintains a school function in the current Johnson area in the event of a Johnson

Irish boundary grades 3-5
automatically go to CLPE.

Close CLPE. Send Students to Irish, Putnam, and Tavelli Elementary Schools

Increases enrollment in NW elementaries and Lincoln MS2 W VN

Close CLPM. Send students to Lincoln Middle School.

2. **OR** Keep one or more open and monitor for future